ercentage of October 2006 Enrollment

Stud	October 2006				
Suspe		Ī	lsion	Enrollmen	
#	%	#	%		
2	0.6		0.0	357	
	0.0		0.0	509	
9	1.3		0.0	678	
14	3.8		0.0	370	
6	1.8		0.0	331	
	0.0		0.0	549	
12	2.9		0.0	412	
41	9.9		0.0	415	
12	2.9		0.0	421	
	0.0		0.0	458	
2	0.4		0.0	506	
3	0.9		0.0	341	
1	0.2		0.0	478	
9	2.5		0.0	359	
2	0.5		0.0	401	
13	2.6		0.0	508	
9	2.9	1	0.3	309	
3	0.7		0.0	446	
7	2.1		0.0	332	
1	0.2		0.0	508	
8	1.6		0.0	498	
6	1.8		0.0	333	
7	2.0		0.0	345	
•	0.0		0.0	210	
33	13.8		0.0	240	
17	3.6		0.0	473	
14	3.1		0.0	459	
15	3.4		0.0	439	
27	5.9		0.0	458	
1	0.2		0.0	561	
1	0.2		0.0	354	
27	6.8	1	0.3	400	
5	1.7	1	0.0	293	
1	0.3		0.0	309	
1	0.3		0.0	309	
9	2.5		0.0	359	
9	2.3		0.0	368	
65	14.7	2		442	
7		3	0.7	299	
4	2.3 1.1		0.0	360	
3	1.1		0.0		
				280	
11	2.0		0.0	538	
43	9.9		0.0	435	
10	2.5		0.0	406	
2	0.5		0.0	432	
18 27	4.1 9.5		0.0	440	
21	9.5		0.0	285	

PORTLAND PUBLIC SCHOOLS

Student Discipline, 2006-07

Students with Expulsions and/or Suspensions as a Percentage of October 2006 Enrollment

	Students Referred		Students with at least one:				October
			Suspension		Expulsion		2006
School	#	%	#	%	#	%	Enrollment
Skyline	0	0.0		0.0	1	0.0	233
Stephenson	2	0.6	2	0.6		0.0	310
Sunnyside	9	1.8	7	1.4	2	0.4	501
Vernon	33	8.2	33	8.2		0.0	404
Vestal	15	4.4	15	4.4		0.0	343
Whitman	17	4.4	17	4.4		0.0	384
Winterhaven	8	2.3	8	2.3		0.0	344
Woodlawn	56	12.4	56	12.4		0.0	450
Woodmere	13	3.1	13	3.1		0.0	422
Woodstock	10	2.6	10	2.6		0.0	384
Elementary Schools	685	3.0	678	3.0	7	0.0	22,786
Beaumont	83	16.6	78	15.6	5	1.0	500
Binnsmead	41	8.5	38	7.9	3	0.6	484
da Vinci	20	4.5	20	4.5	Ü	0.0	444
Fernwood	52	15.0	51	14.7	1	0.3	347
George	104	27.2	103	26.9	1	0.3	383
Gray	12	2.6	12	2.6	'	0.0	457
Gregory Heights	72	15.3	59	12.5	13	2.8	471
Hosford	44	9.2	40	8.4	4	0.8	471
				3.2	4		
Jackson Kollogg	22	3.2 16.0	22	15.6	1	0.0	688
Kellogg	43	17.5	42	16.3		0.4	269 527
Lane	92		86		6		
Mt. Tabor	25	3.9	25	3.9	0	0.0	633
Portsmouth Oally and	53	18.5	51	17.8	2	0.7	286
Sellwood	31	6.0	29	5.6	2	0.4	515
Tubman	21	16.0	21	16.0		0.0	131
West Sylvan	31	3.5	31	3.5		0.0	896
Middle Schools	746	9.9	708	9.4	38	0.5	7,507
Benson	91	7.0	86	6.6	5	0.4	1,294
Cleveland	44	3.0	40	2.7	4	0.3	1,472
Franklin	54	4.2	45	3.5	9	0.7	1,283
Grant	98	5.8	81	4.8	17	1.0	1,691
Jefferson Campus	77	13.6	73	12.9	4	0.7	566
Lincoln	31	2.1	22	1.5	9	0.6	1,498
Madison	92	9.8	88	9.4	4	0.4	936
Marshall Campus	130	15.1	107	12.4	23	2.7	860
BizTech High	47	16.1	36	12.3	11	3.8	292
Pauling Academy of Integ. Sci.	30	11.8	28	11.0	2	0.8	254
Renaissance Arts Academy	53	16.9	43	13.7	10	3.2	314
Roosevelt Campus	115	14.5	107	13.5	8	1.0	794
A.C.T. School	29	10.1	27	9.4	2	0.7	288
P.O.W.E.R. School	56	19.4	53	18.3	3	1.0	289
Spanish-English International	30	13.8	27	12.4	3	1.4	217
Wilson	66	4.2	59	3.8	7	0.4	1,556
High Schools	798	6.7	708	5.9	90	8.0	11,950

PORTLAND PUBLIC SCHOOLS

Student Discipline, 2006-07

Students with Expulsions and/or Suspensions as a Percentage of October 2006 Enrollment

	Students Referred # %		Students with at least one:				October
			Suspension		Expulsion		2006 Enrollment
School			#	%	#	%	Linoiment
PPS ALTERNATIVE SCHOOLS / PROGRAMS							
Alliance High School ¹	25	6.8	13	3.6	12	3.3	366
MLC	4	0.9	4	0.9		0.0	439
PPS Alternatives	29	3.6	17	2.1	12	1.5	805
CHARTER SCHOOLS							
Arthur Academy	0	0.0		0.0		0.0	91
CM2's Opal School	0	0.0		0.0		0.0	75
Emerson Public Charter	1	0.8	1	0.8		0.0	126
Leadership and Entrepreneurship Public Charter High School	45	44.1	37	36.3	8	7.8	102
Self Enhancement Academy	41	30.6	41	30.6		0.0	134
Trillium Public Charter	3	1.0	3	1.0		0.0	296
Charters	90	10.9	82	10.0	8	1.0	824
Summary	2,348	5.4	2,193	5.0	155	0.4	43,872

The data above represent those students who received at least one suspension and/or one expulsion during the school year. Students may have had more than one discipline incident. Students who received at least one suspension and expulsion are counted in each category. The counts above do not represent total incidents that occured during the school year.

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgement of the administrator.

¹ For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution.